



Australian Government
Department of Agriculture,
Fisheries and Forestry



Demystifying general surveillance programs

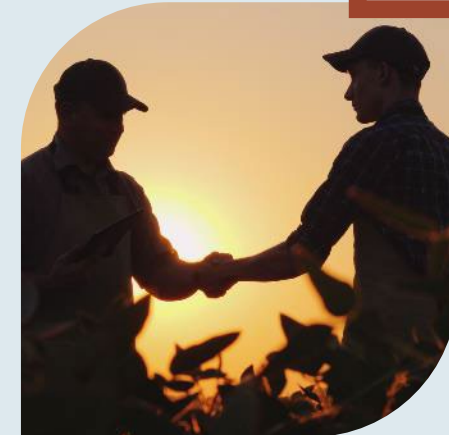
Annual Surveillance Workshop

10 June 2025

Heleen Kruger

(with Jen Ticehurst, Scott Burrows and Md Kamruzzaman)

ABARES – Social Science Program



What is a general surveillance program?

Citizen science

Blitz

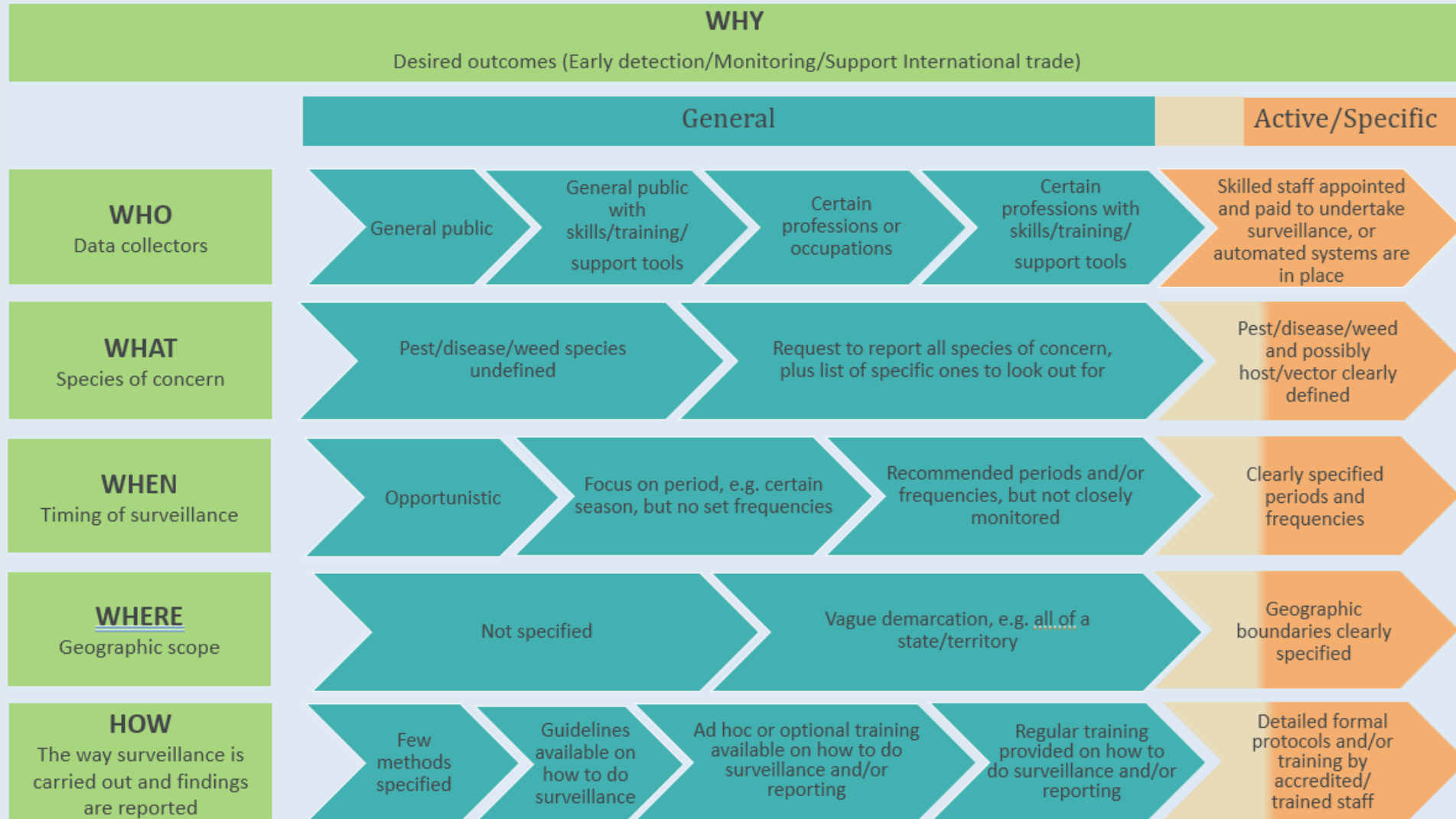
Passive surveillance

Crowd sourcing

General surveillance programs engage with people from all walks of life to monitor pests, weeds and diseases.

- **OPPORTUNISTIC** – tap into people's locations, skills, interests, motivations, etc.
- **LESS STRUCTURED** – about who, what, where, when and how than active surveillance programs

General surveillance programs are on a spectrum



ABARES Social Sciences work on general surveillance (GS)

2019 – 21 Systems thinking

2022 – 23 Understanding how
DAFF supports GS

2024-26 Systems thinking & MERI*

Literature review & Analysed nine case studies



- Northern Australian Biosecurity Surveillance Net
- Rural Practitioner Enhanced Disease Surveillance



- Pantry Blitz WA
- NZ General Surveillance (plant health)



- Fish Watch SA
- State-wide Array Surveillance Program (SWASP)



- Weed Spotters Network QLD
- Weed Spotters VIC



- Indigenous engagement about general surveillance

GS program continual improvement incl. working with four pilot studies



- Weed Spotters Network Queensland



- NSW Marine Ports program

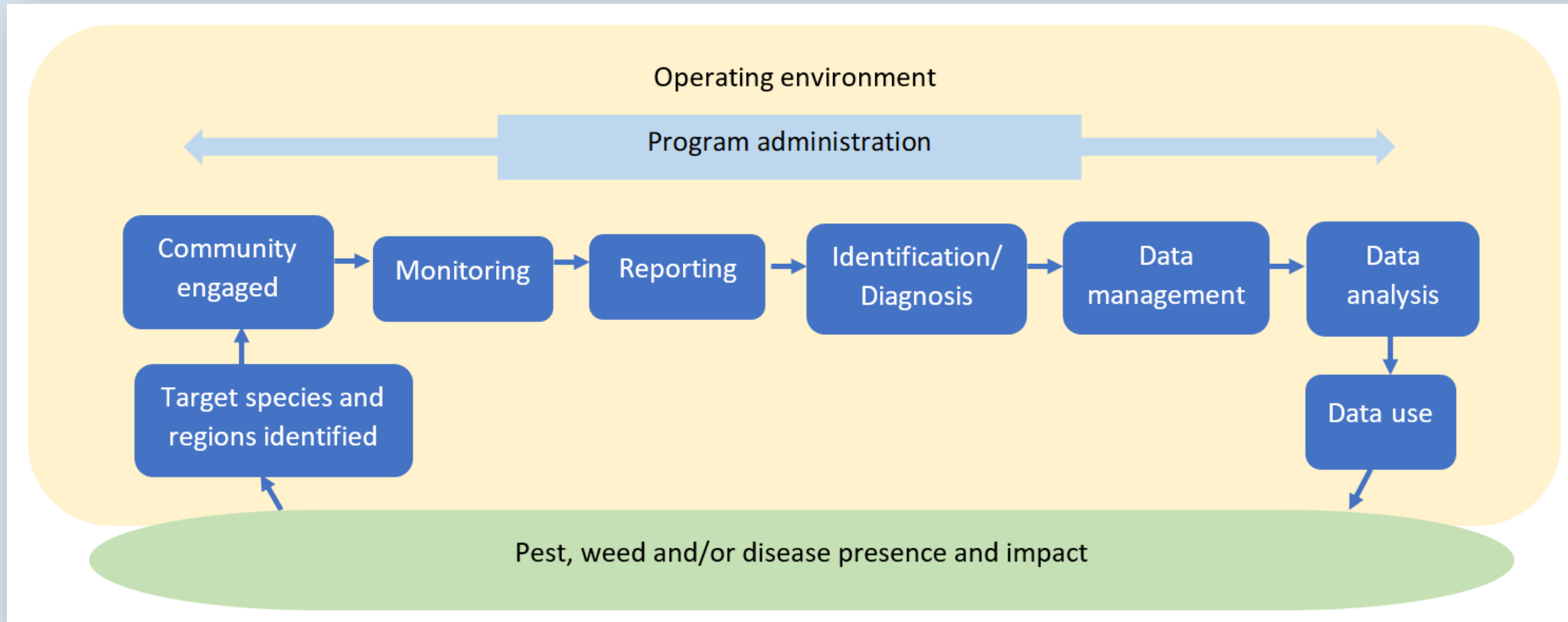


- Wild Bird SOS

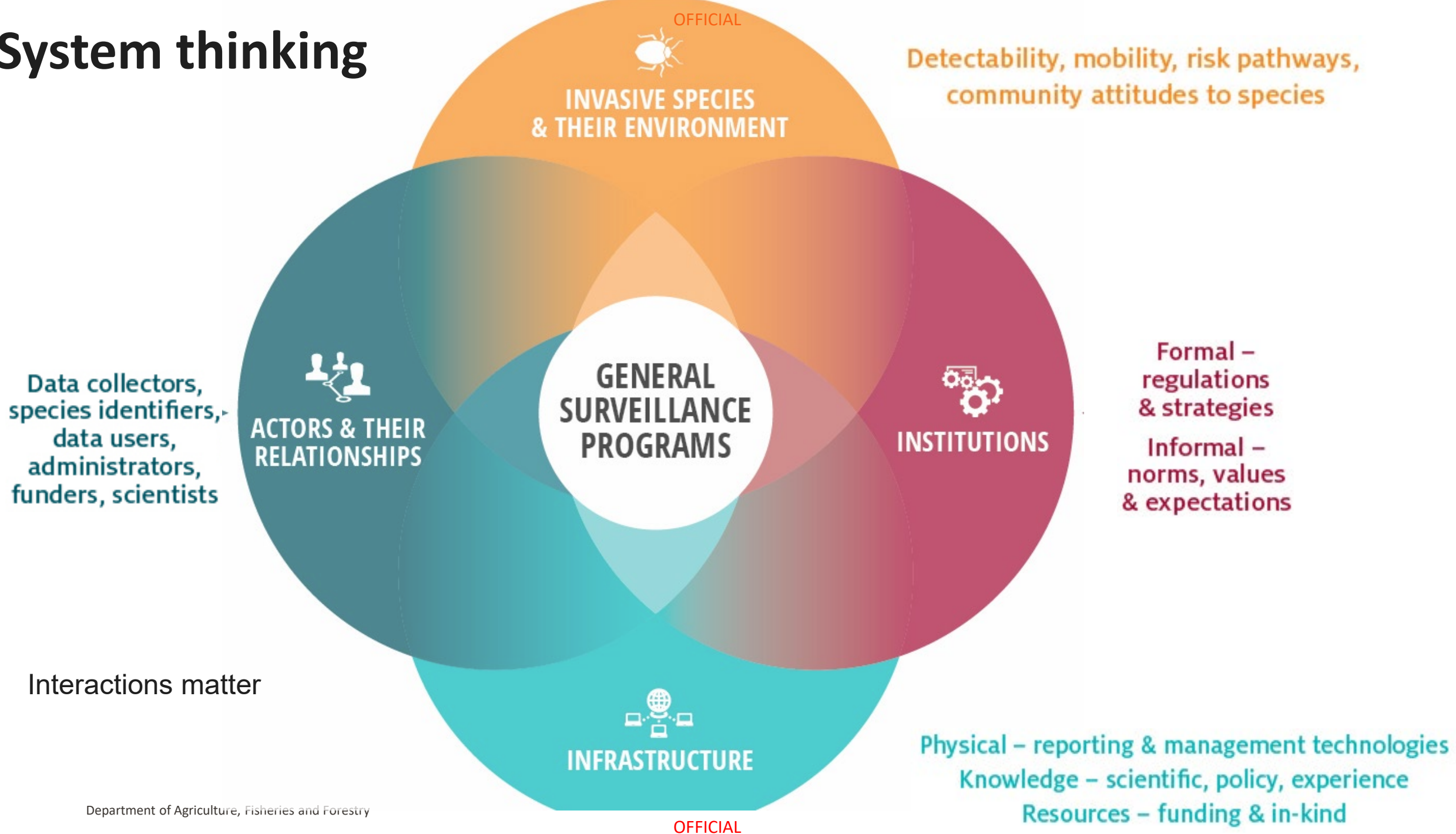


- Fall Army Worm, NSW (RapidAim traps)

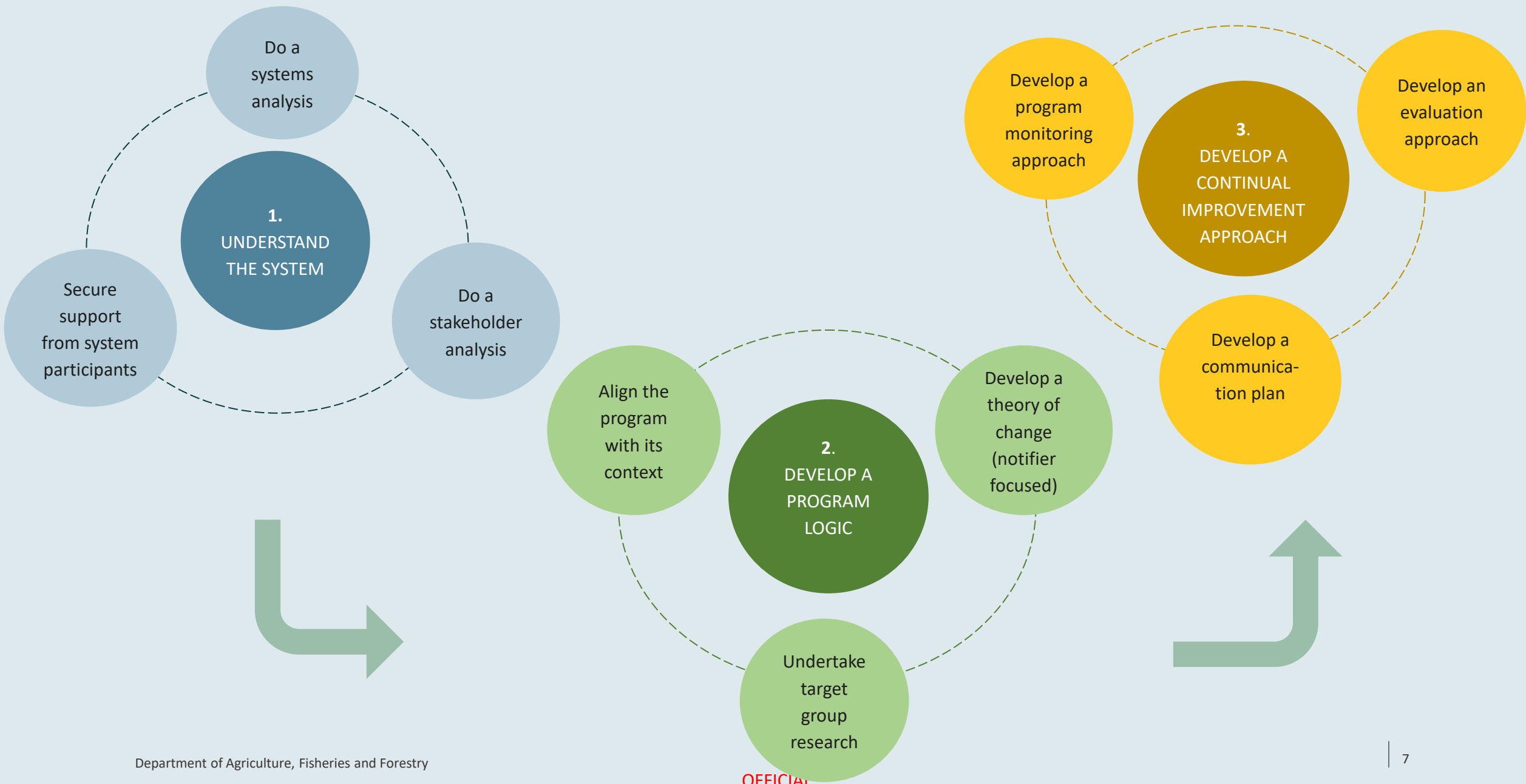
General surveillance programs are extensive undertakings



System thinking



Current project: Combining MERI with systems thinking



UNDERSTAND THE SYSTEM: Stakeholder analysis

[illegible]

Group / Team	For group/ team				
	Desired behaviours	Value proposition	Key message(s) to the stakeholder	Key risks	Importance to success of program (L/M/H) <i>Likelihood of support (L/M/H) and severity if they don't (L/M/H)</i>

For the specific individual(s) within a group			
Key individual(s) and position	<u>INTEREST</u> level in the GS program (L/M/H)	<u>INFLUENCE</u> over others (L/M/H)	Level of collaboration (Partner, collaborate, involve/consult, or keep informed)

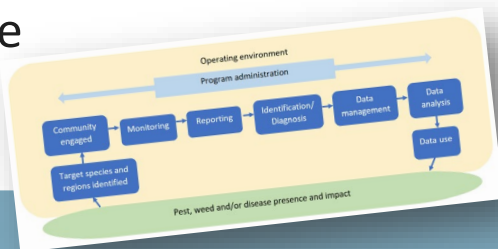
High	③	②	①
Medium	④	③	②
Low	④	④	③
	Low	Medium	High

Interest/Stake¹

UNDERSTAND THE SYSTEM: Systems analysis

Program function

- Program management
- Target pest(s), weed(s) or disease(s) determined
- Target region(s) identified
- Community engaged (notifiers)
- Surveillance activities
- Reporting
- Identification/ Diagnosis
- Data management and analysis
- Data use



For each function:

- Key people/group(s) involved
- How do those involved connect with others about this function??
- What tools are used to support this function?
- What information sources support this function?
- How is this function resourced?
- What external rules apply to this function? (e.g. legislation, strategic plans, etc.)
- What program rules apply to this function?

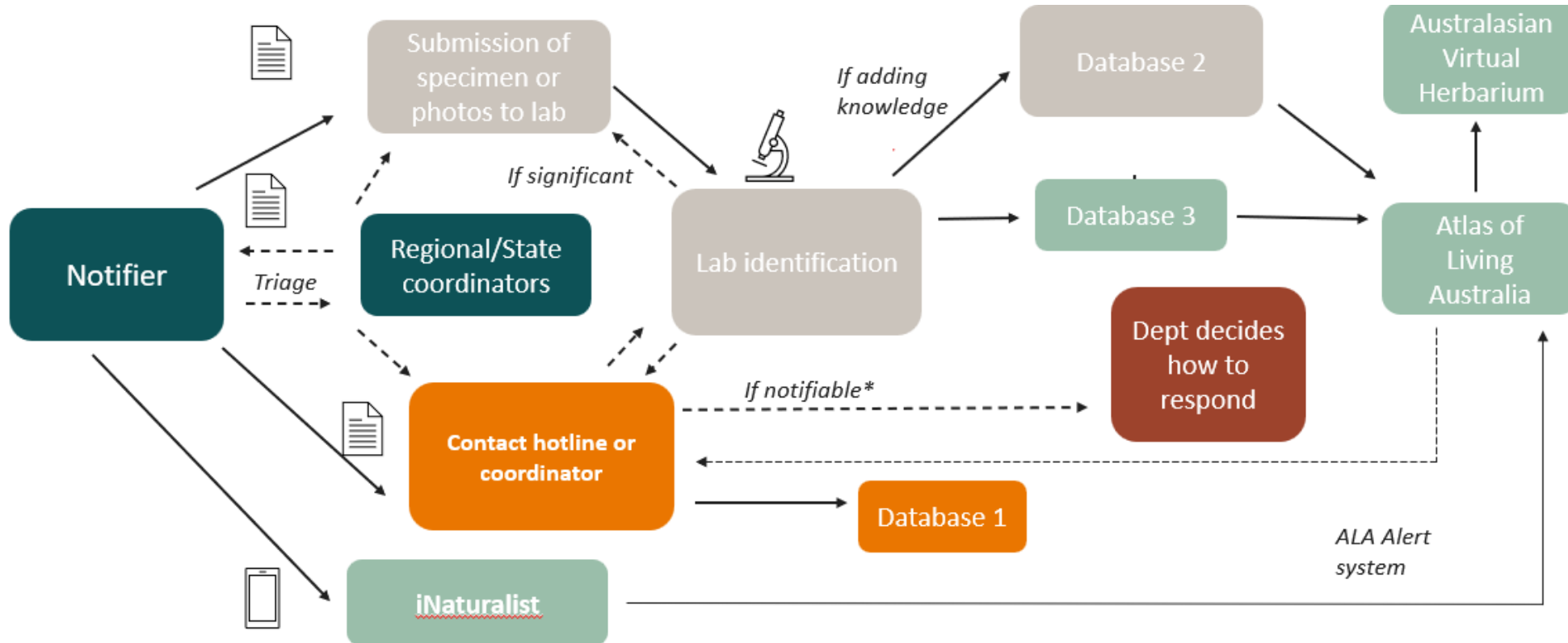
Do a
systems
analysis

A screenshot of a systems analysis template table. The table has a header row with the following columns: 'Function & what does it involve?', 'Key people/group(s) involved', 'How do those involved connect with others about this function?', 'What tools are used to support this function?', 'What information sources support this function?', 'How is this function resourced?', 'What external rules apply to this function?', and 'What program rules apply to this function?'. Below the header, there are several rows for different functions, including 'Program management', 'Surveillance', 'Reporting', 'Identification/ Diagnosis', 'Data management and analysis', and 'Data use'. Each row has corresponding empty cells for the other columns.



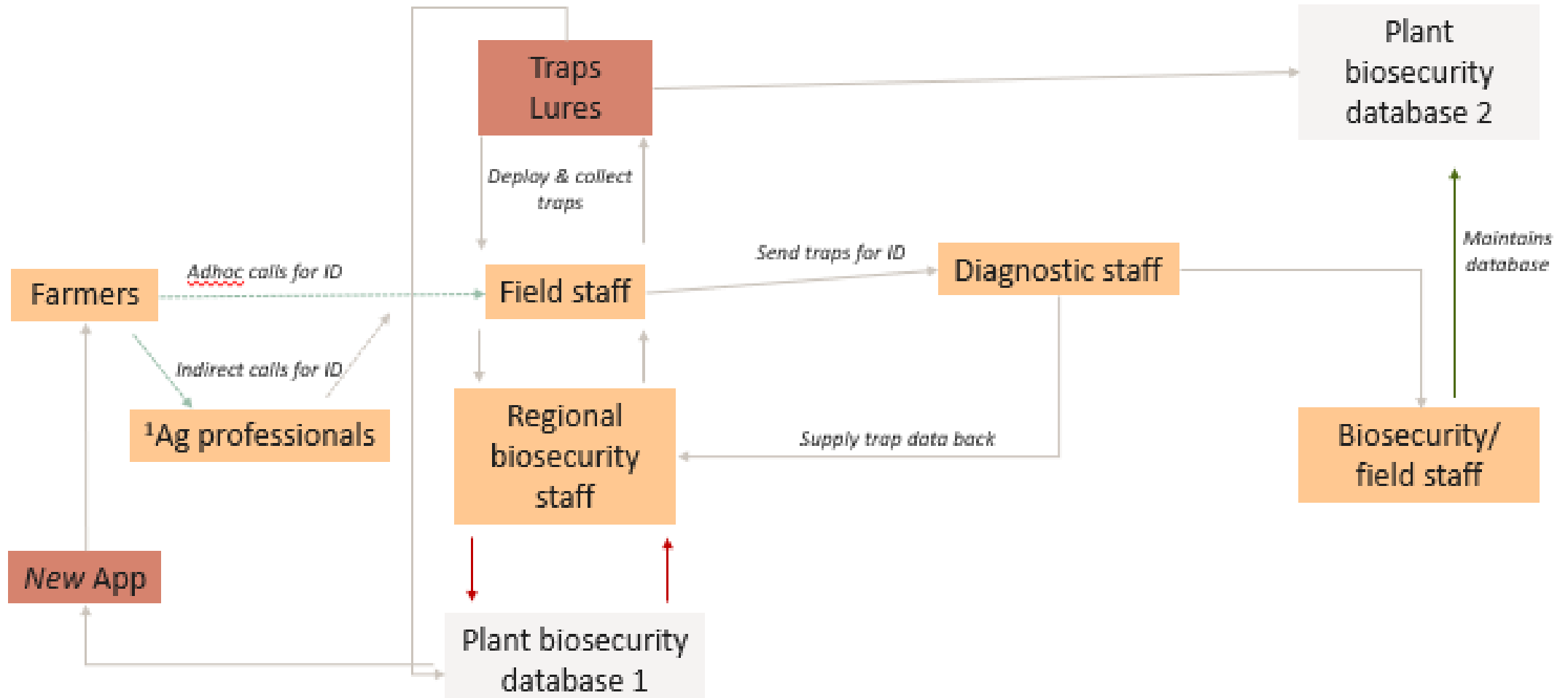
UNDERSTAND THE SYSTEM: Draft a data flow diagram

Example 1



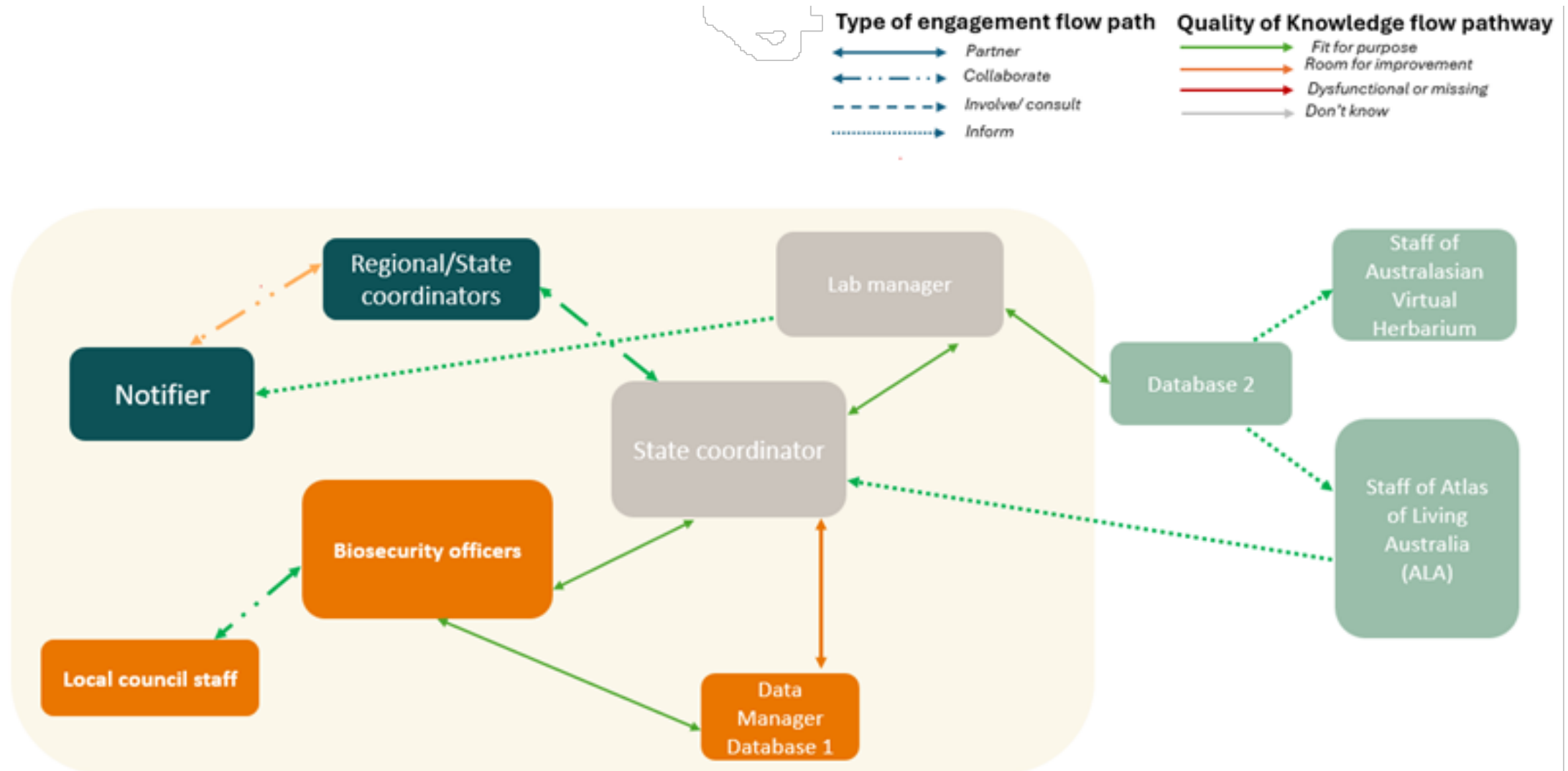
UNDERSTAND THE SYSTEM: Draft a data flow diagram

Example 2



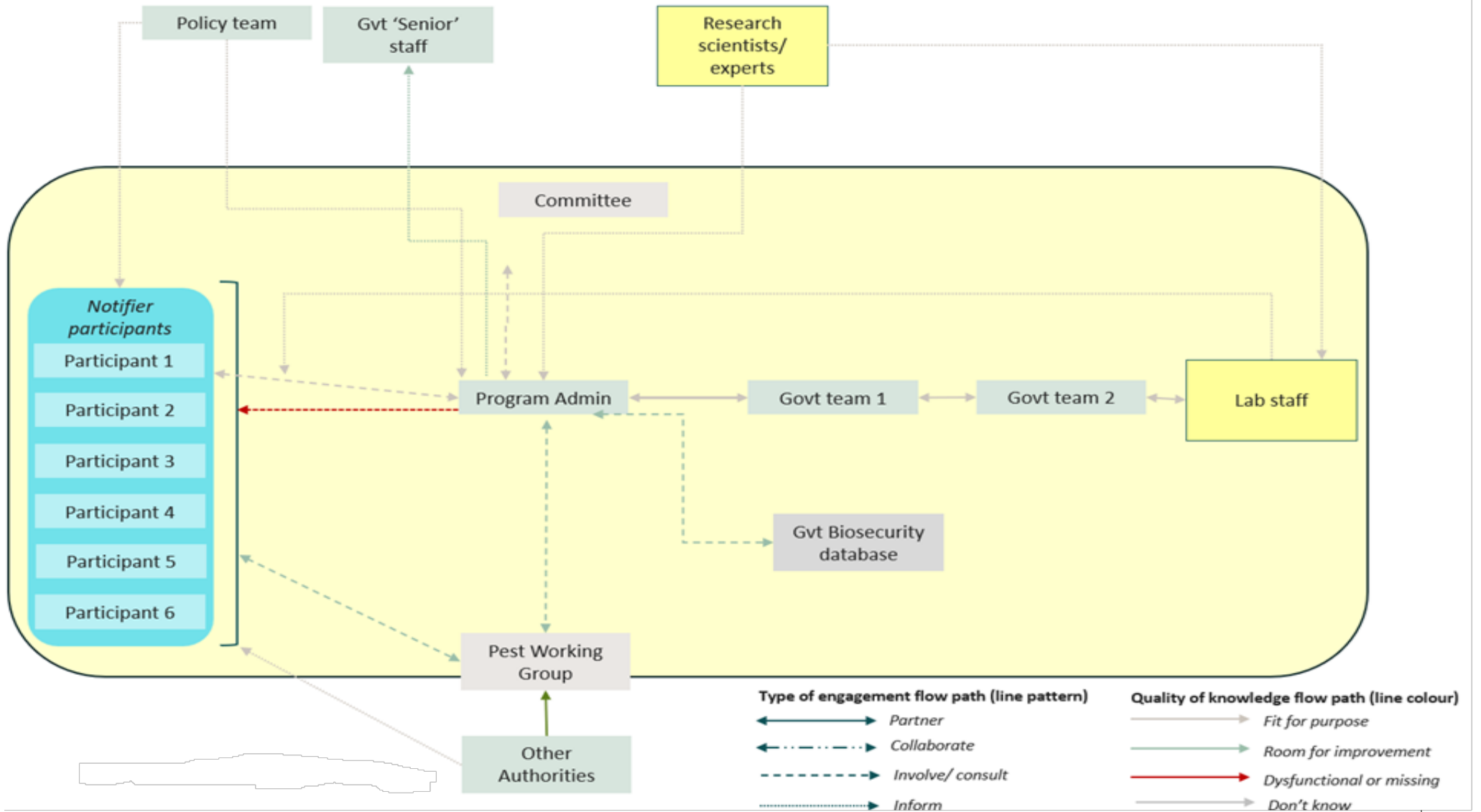
UNDERSTAND THE SYSTEM: Draft a knowledge flow diagram

Example 1

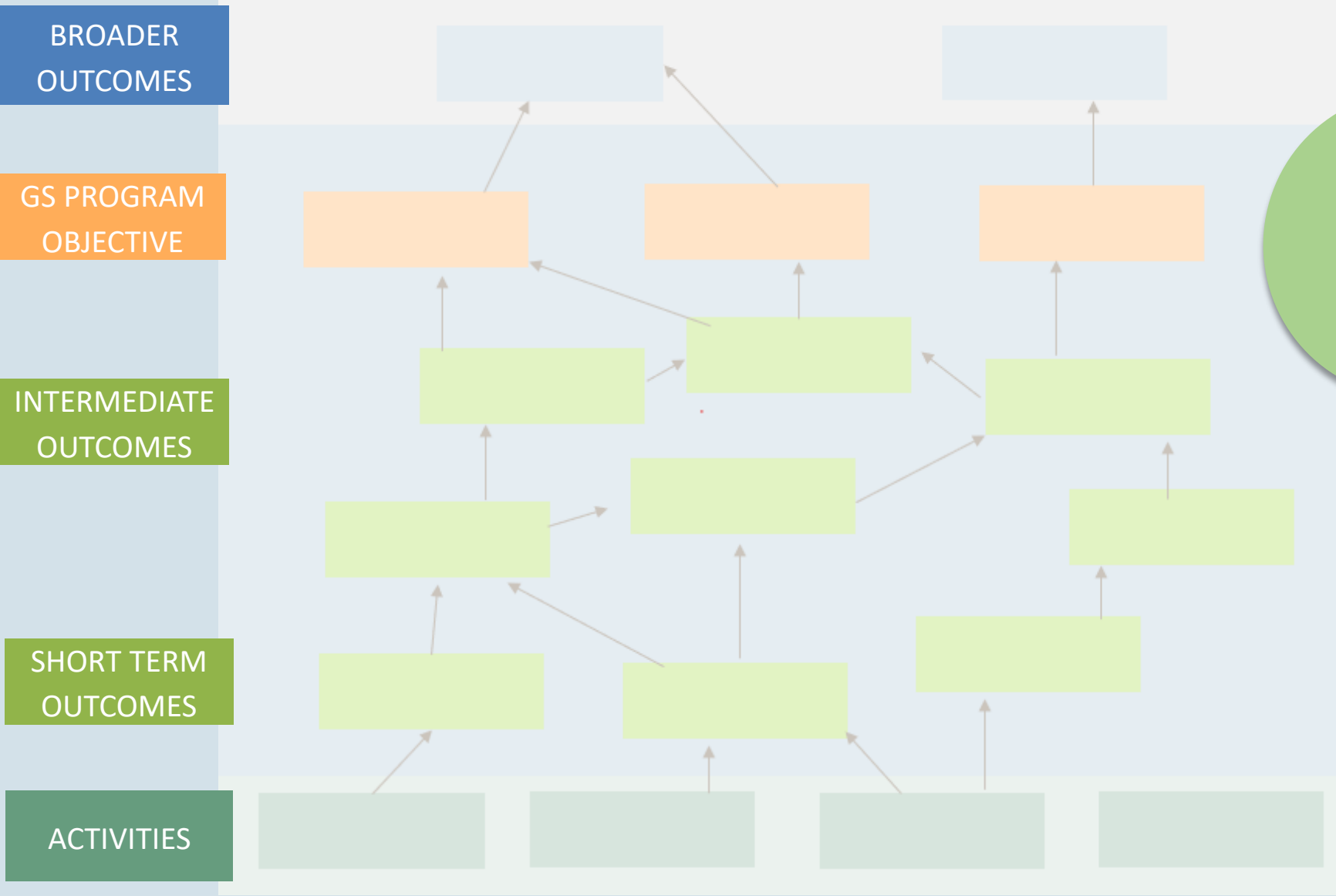


UNDERSTAND THE SYSTEM: Draft a knowledge flow diagram

Example 2



DEVELOP A PROGRAM LOGIC: Theory of change for notifiers





Broader goals



GS program objective(s)

What does success look like from the general surveillance program?



Medium term outcomes



Short term outcomes

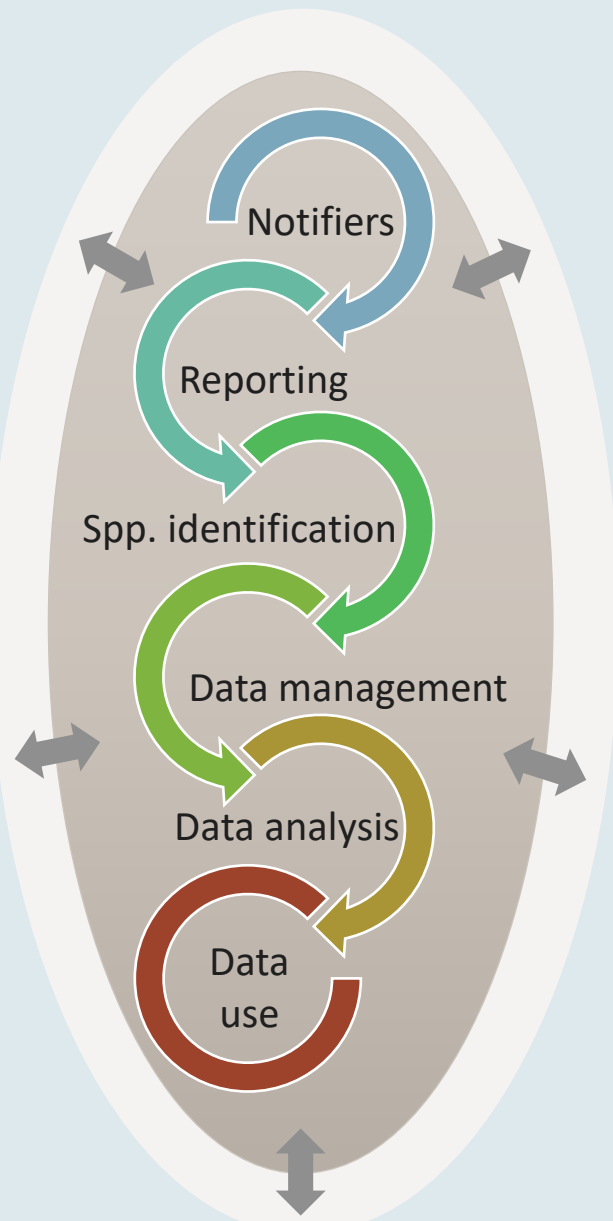


Program activities



DEVELOP A PROGRAM LOGIC: Context alignment

*Align the
program
with its
context*



Consider the data value chain

- Quality data (timely, accurate & complete)
- Activities for function, e.g.:
 - Herbarium review procedures to deal with more weed specimens
 - Database to deal with more images
 - Training of lab staff to interact with public
 - Training of those who will analyse data
- Consider data flow holistically for vulnerabilities

Broader context alignment

Examples:

- Government communication protocols
- Processes for receipt & storage of specimens /samples
- Get various teams in a government department on the same page
- Agreements between parties, e.g. government agency and private lab, or for data sharing between organisations

Conclusion

- This project is a work in progress
- General surveillance programs are diverse
- Holistic planning, with wide stakeholder input and built-in adaptive management are key to success
- M&E helps put adaptive management and continual improvement in place
- Understanding target groups and stakeholders help working with their needs
- Change may be needed throughout system to accommodate a general surveillance program
 - Time & resourcing for designing and setting up GS programs need to be realistic

